

RAFT Writing-Genetically Modified Organisms

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Role-Farmer	The writer has taken on the role of "farmer" and seems to be writing from knowledge gained from the lesson.	The writer has taken on the role of "farmer" and seems to be drawing on knowledge gained from the lesson, but there is some lack of ownership of the topic.	The writer relates some of his or her own knowledge gained from the lesson, but it adds nothing to the discussion of the topic.	The writer has not tried to transform the information in a personal way. The ideas and the way they are expressed seem to belong to someone else.
Audience-Employees	It is clear the writer is speaking to the required audience. The audience's questions are anticipated and answered thoroughly and completely.	It is clear the writer is speaking to the required audience. The audience's questions are anticipated and answered to some extent.	The audience of the written speech is not clear, and the audience is left with one or two questions. More information is needed to "fill in the blanks".	The audience of the written speech is not clear, and the audience is left with many questions.
Format-Argumentative Speech	Relevant, telling, quality details give the audience important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the issue is unsupported.	Supporting details and information are relevant, but several key issues or portions of the issue are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Format-Argumentative Speech	The writer successfully uses several reasons/appeals to try to show why the audience should care or want to know more about the topic.	The writer successfully uses one or two reasons/appeals to try to show why the audience should care or want to know more about the topic.	The writer attempts to make the audience care about the topic, but is not really successful.	The writer made no attempt to make the audience care about the topic.
Topic-Impact of GMOs	All sources used for quotes and facts are credible and cited correctly.	All sources used for quotes and facts are credible and most are cited correctly.	Most sources used for quotes and facts are credible and cited correctly.	Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly.
Topic-Impact of GMOs	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general.	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Writing Conventions	The author always uses appropriate writing conventions (spelling, grammar, punctuation, etc.)	The author mostly uses appropriate writing conventions (spelling, grammar, punctuation, etc.)	The author sometimes uses appropriate writing conventions (spelling, grammar, punctuation, etc.)	The author rarely uses appropriate writing conventions (spelling, grammar, punctuation, etc.)